

## Preliminary Conference Program\*

### Mixed Methods International Research Association Conference

**Note:** The presenter's name is in bold

\*It is expected that the person presenting each abstract must be registered for the conference by June 18<sup>th</sup> or the abstract will be removed from the online program and will not appear in the conference program.

#### Friday, June 27, 2014

7:15 am- 8:15 am	Continental Breakfast
8:30 am - 8:45 am	Welcome and Introduction of Conference
8:50 am- 9:50 am	Keynote Address
10:00 am – 11:55 am	Concurrent Track 1

#### Concurrent Track 1, Paper Presentation 1: Mixed Methods Approaches to Socio-Political Issues

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

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[Violence after the 25 January 2011 Revolution, Al-Fayoum gpvnorate, Egypt](#) (4)  
**Eman Shenouda**, Helwan University (Egypt)

[European Integration and Europeanization processes in welfare regimes: a comparative analysis with typological purpose](#) (19)  
**Gabriella Punziano**, University of Naples Federico II (Italy)

[Mixed-Methods Approach in Development Studies: Understanding and Explaining the Processes and Outcomes of State-sponsored Resettlement in Ethiopia](#) (23)  
**Gutu Wayessa**, University of Helsinki (Finland)

[Leadership Hybridity in Successful Implementation of Common Core State Standards](#) (83)  
**Vicki Collet**, University of Arkansas (United States)  
Jason Endicott, University of Arkansas (United States)  
Chris Goering, University of Arkansas (United States)  
Jennifer Jennings-Davis, University of Arkansas at Fort Smith (United States)  
George Denny, University of Arkansas (United States)  
Ginney Wright, University of Arkansas (United States)

#### Concurrent Track 1, Paper Presentation 2: Innovative Analytics, Policy-making, Cross-cultural and Longitudinal Research Designs

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

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[A longitudinal inspection concerning the learning result of the nursing skills training based on cross-cultural communication by the participants and the instructors](#) (114)  
**Manami Nozaki**, Toho University (Japan)

Reiko Mitsuya, Waseda University (Japan)

[Relationship between healthy life expectancy and environmental factors in Japanese local communities: Toward implications for policies on healthy livings among Japanese seniors](#) (126)

**Yoko Kawamura**, Kumamoto University, Center for Policy Studies (Japan)  
Masataka Motomura, Prefectural University of Kumamoto (Japan)

[Using a Mixed Methods Integrated Analysis Guided by a Theory of Planned Behavior to Explore African American Organ Donor Registration](#) (150)

**Nataliya Ivankova**, University of Alabama at Birmingham (United States)  
Derek DuBay, University of Alabama at Birmingham (United States)  
Ivan Herby, University of Alabama at Birmingham (United States)  
Michelle Martin, University of Alabama at Birmingham (United States)

[The Grounded Text Mining Approach as a New Technique for Mixed Methods Research: From an Analysis of a Focus Group Interview on Cancer Disclosure with Japanese People](#) (155)

**Mitsuyuki Inaba**, Ritsumeikan University (Japan)  
Hisako Kakai, Aoyama Gakuin University (Japan)

### Concurrent Track 1, Paper Presentation 3: Mixed Methods Approaches to Movement, Therapy and the Arts

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

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[The impact of Vocal Music Therapy on Chronic Pain Management: A mixed methods study](#) (27)

**Joke Bradt**, Drexel University (United States)  
Marisol Norris, Drexel University, Department of Creative Arts Therapies (United States)

[Spontaneous motor skills pattern detection in natural settings: from children's playgrounds to urban parkour circuits](#) (140)

**Marta Castañer**, University of Lleida / INEFC (Spain)  
Olgeuer Camerino, University of Lleida / INEFC (Spain)  
Juan Andueza, INEFC. University of Lleida (Spain)

[Applying Mixed Methods Research to Sport, Physical Activity and Dance](#) (135)

**M Teresa Anguera**, University of Barcelona (Spain)  
Olgeuer Camerino, University of Lleida / INEFC (Spain)  
Marta Castañer, University of Lleida / INEFC (Spain)

[The impact of music therapy on symptom management in cancer patients during active treatment: An explanatory intervention study](#) (55)

**Joke Bradt**, Drexel University (United States)  
Noah Potvin, Drexel University, Department of Creative Arts Therapies (United States)  
Donna Radl, Drexel University, Department of Creative Arts Therapies (United States)

[How to analyze choreographed dance productions: A T-pattern detection case study](#) (141)

**Marta Castañer**, University of Lleida / INEFC (Spain)

### **Concurrent Track 1, Paper Presentation 4: Mixed Methods Theoretical Empirical and Methodological Approaches in Educational Research**

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

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[Benefits and Challenges of Using Mixed Methods to Identify and Scale Up Effective High School Practices](#) (70)

**Katherine Taylor Haynes**, Vanderbilt University (United States)  
Marisa Cannata, Vanderbilt University (United States)  
Thomas Smith, Vanderbilt University (United States)

[Mixed methods research and causality: Providing causal description and explaining causal relationships](#) (78)

**Henry Schulz**, Memorial University (Canada)  
Beverly FitzPatrick, Memorial University (Canada)

[Seeing the forest AND the trees: using a mixed methods approach to understand school leadership through both system-wide data and personal stories.](#) (128)

**Wanda Snitch**, Macquarie University (Australia)

### **Concurrent Track 1, Paper Presentation 5: Studying Difference Across Communities and Cultures: Social Justice and Anthropological Perspectives**

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

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[Tacit Cultural Knowledge: An Instrumental Case Study of Mixed Methods Research in South Africa](#) (28)

**Debra Miller**, University of Nebraska-Lincoln (United States)

[The Development of Mixed-Methods in Cultural Anthropology](#) (88)

**Janice Morse**, University of Utah (United States)  
Pertti J. Pelto, University of Connecticut (Emeritus) (United States)

[Educating Hijabi America: Muslim Girls Schooling Experiences](#) (117)

**Wafa Hozien**, Virginia State University (United States)  
Tracy Walker, Virginia State University (United States)

[Participation and Social Change in Mixed Methods Research: The Compatibility and Use of Transformative, Community-Based Participatory Research, and Action Research Approaches](#) (167)

**Melissa DeJonckheere**, University of Cincinnati (United States)

### **Concurrent Track 1, Paper Presentation 6: Issues in Healthcare with Vulnerable Populations**

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

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[The application of a qualitatively-driven multimethod approach to the reformulation of identity in mothers of children with and without disability](#) (40)

**Deborah Rodriguez**, Middlesex University (United Kingdom)  
Nollaig Frost, Middlesex University (United Kingdom)

[What Do Young People Leaving Care Need? A Mixed Methods Approach of Abandoned Care Leavers](#) (65)

**Ahmed Albar**, Imam Muhammad IBN Saudi Islamic University (Saudi Arabia)

[A mixed methods inquiry into multisystem collaboration involving juvenile justice professionals, child welfare professionals and families](#) (85)

**Wendy Haight**, University of Minnesota (United States)  
Laurel Bidwell, University of Minnesota (United States)

[Student Differences in Academic Self-Efficacy: Relating Gender, Grade Level, School Type and LD Status to Self-Efficacy](#) (115)

**Karen Thwaites**, University of the West Indies (Jamaica)

### **Concurrent Track 1, Roundtable Presentation 1: Healthcare, Complementary and Alternative Approaches**

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

Expert Facilitator: Jennifer Greene

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[“But I wanted to appear happy”: How arts-based data can enhance mixed methods studies](#) (107)

**Peggy Shannon-Baker**, University of Cincinnati (United States)

[Utilizing Secondary Data from an Art Therapy RCT on Emotional Distress in Female Cancer Patients](#) (138)

**Donna Radl**, Drexel University (United States)

Maureen Vita, Drexel University College of Medicine (United States)  
Mary Donald, Paoli Hospital (United States)

[Music Therapists’ Decision Making in Music Together Within Therapy®: Towards a Theoretical Framework](#) (193)

**Carol Blank**, Drexel University

[Complementary Therapies integration in Primary Health Care: a systematic review from the health care professionals’ perspective.](#) (160)

**Mariana Schweitzer**, University of Sao Paulo (Brazil)  
Elma Zoboli, University of Sao Paulo (Brazil)

### **Concurrent Track 1, Roundtable Presentation 2 Special Topics--Culture in Education and Healthcare**

Date: Friday, June 27, 2014

Time: 10:00 AM - 11:55 AM

Location:

Expert Facilitator: Kim Usher

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[Cognitive dissonance as the opportune space to enhance cognitive frame-shifting and self-reflection: Pushing the envelope in a culturally relevant pedagogy preservice teacher course.](#) (180)

**Lisa E Wills**, NASA Office of Education Infrastructure Div. (United States)

[Using Rapid Sequential Mixed Methods in Social Psychological Research](#) (21)

**Bernard Groen**, Durham University (United Kingdom)

Laszlo Polos, Durham University (United Kingdom)

[Examining Effective Teacher Modeling in Preservice Teacher Education Courses](#) (24)

**Tracey S. Hodges**, Texas A&M University (United States)

Erin McTigue, Texas A&M University (United States)

Nancy Weber, Texas A&M University (United States)

April Douglass, Texas A&M University (United States)

Katherine Wright, Texas A&M University (United States)

[Effectiveness of Coursework on Teacher Candidates’ Perceptions of Students with Learning](#)

[Disabilities: A Parallel Mixed Methods Study](#) (120)

**Renee Greenfield**, University of Hartford (United States)  
Megan Mackey, University of Hartford (United States)

[The Impact of LGBTQ-Themed Printed Media on Sexual Minority Youth's \(SMY\) Identity Formation, Self Esteem, and Community Connectedness: A Mixed Methods Study](#) (195)

**Cristy Cummings**, Michigan State University (United States)

12:00 pm- 1:00 pm

Lunch

1:10 pm – 2:30 pm

Concurrent Track 2

### **Concurrent Track 2, Panel Presentation 1: Improving the Science of Community-Based Participatory Research Using Mixed Methods Approaches Invited Panel**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

Panel Organizer: Janna Lesser

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[Improving the Science of Community-Based Participatory Research](#) (204)

**Janna Lesser**, The University of Texas Health Science Center at San Antonio (United States)

[Partnering with Stroke Survivors and their Family Caregivers to Optimize Outcomes after Stroke](#) (206)

**Carole White**, University of Texas Health Science Center at San Antonio (United States)

[CBPR & Mixed Methods: Hearing What a Community of Women Has to Say](#) (207)

**Socorro Escandon** (United States)

[Using Mixed Method Approaches within a Program of Community-Engaged Research among Individuals Living with Severe Mental Illness and in Homelessness](#) (208)

**Rebecca Bonugli** (United States)

### **Concurrent Track 2, Panel Presentation 2: Mixed Methods in Community Psychology**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[A multiphase mixed methods participatory needs/assets assessment in a local community](#) (224)

**Giovanni Aresi**, Università Cattolica del Sacro Cuore (Milano) (Italy)  
Elena Marta (United States)

[A mixed methods exploration of the relationship between culturally relevant pedagogy and school climate in Bahamian education](#) (225)

**N Hall-Campbell**, Assistant Professor, Department of Psychology College of The Bahamas (United States)

[Using a mixed methods design to shape action paradigms and work with an alternative to suspension program](#) (226)

**Dawn Henderson**, Winston-Salem State University (United States)

### **Concurrent Track 2, Panel Presentation 3: Focusing on Temporal Sequence in Qualitative Analysis of Mixed Methods**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Focusing on Temporal Sequence in Qualitative Analysis of Mixed Methods](#) (62)

**Taichi Hatta**, Institute for Advancement of Clinical and Translational Science, Kyoto University Hospital (Japan)

Keiichi Narita, Kyoto University Hospital (Japan)

Masayuki Yokode, Kyoto University Hospital (Japan)

### **Concurrent Track 2, Paper Presentation 1: Research Issues in Design and Integration of Mixed Methods Research**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Thorny issues of integration: Working within emergent simultaneous mixed methods design](#) (86)

**Elena Polush**, Ball State University (United States)

Aaron Bruewer, Ball State University (United States)

Lonnie Rowell, University of San Diego (United States)

Margaret Riel, Pepperdine University (United States)

[Refinement and Supplementation: The Processes Underlying Concurrent and Sequential Components of Mixed Methods Design](#) (87)

**Judith Schoonenboom**, VU University Amsterdam, Department of Research and Theory in Education (Netherlands)

[Answering controversial research questions: mixed methods as theoretical and methodological solution?](#) (92)

**Rosalie Aroni**, Monash University (Australia)

[Integrated Qualitatively-Driven \(QUAL-quan\) Mixed-Method Designs](#) (158)

**Janice Morse**, University of Utah (United States)

Andrew Merryweather, University of Utah (United States)

Nate Godfrey, University of Utah (United States)

Bob Wong, University of Utah (United States)

Alexa Doig, University of Utah (United States)

Gary Donaldson, University of Utah (United States)

Chris Wilson, University of Utah (United States)

Marissa Christman, University of Utah (United States)

Don Blosswick, University of Utah (United States)

### **Concurrent Track 2, Paper Presentation 2: Mixed Methods Approaches and Issues: Higher Education**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Mixed Methods Design Facilitates to Empirically Investigate Diffusion Mechanisms](#) (47)

**Antigoni Papadimitriou**, Hellenic College (United States)

[Understanding the Impact of Coursework Intended to Prepare Math Deficient University](#)

[Students for STEM Achievement and Sustained Learning: An Evolving Mixed Methods Research Study](#) (133)

Karen Larwin, Youngstown State University (United States)

**John George**, Youngstown State University (United States)

[Use of Mixed Methods Research in Medical Education: Rationale, Design, and Integration](#) (146)

**Susan Tyler**, University of Cincinnati (United States)

[The Importance of Combining Research and Practitioner Strands in Doctoral Programs: A Mixed Methods Research Project](#) (172)

**Thomas Christ**, University of Bridgeport (United States)

### **Concurrent Track 2, Paper Presentation 3: Mixed Methods Approaches to Mental Health Issues**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Best Laid Schemes: Lessons Learned When the Purposes and Research Questions in a Mixed Methods Study Change](#) (103)

**Michelle Howell Smith**, University of Nebraska-Lincoln (United States)

Theresa McKinney, University of Nebraska-Lincoln (United States)

Susan Swearer, University of Nebraska-Lincoln (United States)

[Mixed Methods Research in Tobacco Control with Youth and Young Adults: A Systematic Review](#) (104)

**Craig S. Fryer**, University of Maryland (United States)

Elizabeth L. Seaman, University of Maryland (United States)

Rachael S. Clark, University of Cincinnati (United States)

Vicki Plano Clark, University of Cincinnati (United States)

[A mixed methods study of family support and distress among older, church-going African American men](#) (112)

**Daphne Watkins**, University of Michigan School of Social Work (United States)

[Parental self-perceptions in autism spectrum disorder: Systematic Mixed Method Review and Synthesis of the literature](#) (169)

**Kirsten Krabek Frantzen**, Research Unit Child and Adolescent Psychiatric Hospital, Aarhus University Hospital (Denmark)

Marlene Briciet Lauritsen, Aalborg University Hospital - Psychiatry (Denmark)

Meta Jørgensen, Child and Adolescent Psychiatric Hospital Aarhus (Denmark)

Lene Tanggaard, Aalborg University (Denmark)

James Aikens, University of Michigan (United States)

Michael D Fetters, University of Michigan (United States)

Merete Bjerrum, Aarhus University (Denmark)

### **Concurrent Track 2, Roundtable Presentation 1: Special Topics--Culture in Education and Healthcare**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

Expert Facilitator: Burke Johnson

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[Study of Adult Non-Participation in Education](#) (9)

**Margaret Patterson**, Research Allies for Lifelong Learning (United States)

[Student development during the PhD process: Pathways of cognitive and psychosocial development](#) (29)

**Cláudia Figueiredo**, University of Aveiro (Portugal)

Isabel Huet, University of Aveiro (Portugal)

Maria Pinheiro, University of Coimbra (Portugal)

[Using the G.I.R. Mentoring Model to Support Student Teachers](#) (30)

**Vicki Collet**, University of Arkansas (United States)

[Capturing Early Literacy: A Photovoice Project with Parents of Norris Square Civic Association's Head Start](#) (32)

**Miranda Schaeffer**, University of Pennsylvania (United States)

### **Concurrent Track 2, Roundtable Presentation 2: Mixed Methods Research Perspectives, Validity and Measurement Issues**

Date: Friday, June 27, 2014

Time: 1:10 PM - 2:30 PM

Location:

Expert Facilitator: John W. Creswell

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[Complex Phenomena and Mixed Methods Research](#) (93)

**Leanne Kallemeyn**, Loyola University Chicago (United States)

Katy Wright, Northwestern University (United States)

[Mixed Methods in Genre Analysis Research: A Systematic Review](#) (123)

**Soo Hyon Kim**, University of New Hampshire (United States)

[Current Mixed Methods Practices in Qualitative Research: A Content Analysis of Leading Journals](#) (143)

**Mandy Archibald**, University of Alberta (Canada)

Amanda Radil, University of Alberta (Canada)

Xiaozhou Zhang, University of Alberta (Canada)

Btissam El Hassar, University of Alberta (Canada)

William Hanson, University of Alberta (Canada)

[Using Mixed Methods in Testing and Measurement Contexts: A Systematic Article Analysis](#) (192)

**Nancy Anderson**, University of Nebraska-Lincoln (United States)

[Unexpected Results: When quantitative and qualitative data do not tell the same story about epistemic beliefs and practices](#) (163)

**Penelope Vargas**, Clemson University (United States)

2:45 pm – 4:15 pm

Concurrent Track 3

### **Concurrent Track 3, Panel Presentation 1: Implementing Equal Status Mixed Methods Research: Dialectical Pluralism in Theory and Practice**

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Implementing equal status mixed methods research: Dialectical Pluralism in theory and practice](#) (26)

**Susan Tucker**, Evaluation & Development Associates LLC (United States)

R. Burke Johnson, University of South Alabama (United States)

Anthony J. Onwuegbuzie, Sam Houston State University (United States)

Marjorie L. Icenogle, University of South Alabama (United States)

Edward A. McLain, University of Alaska-Anchorage (United States)



### Concurrent Track 3, Paper Presentation 1: Mixed Methods Empirical Approaches to Educational Research

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Female Adolescents' Perspective about Reproductive Health Education Needs: a Mixed Methods Study with Explanatory Sequential Design](#) (12)

**Akwasi Arko-Achemfuor**, University of South Africa (South Africa)

[Analyzing Textbooks for Second Language Students: A Mixed Methods Approach](#) (53)

**Katherine Wright**, Texas A&M University (United States)

Zohreh Eslami, Texas A&M University (United States)

[Sequential Explanatory Design of Mixed Methods for Analyzing Second Language Learning Process and Outcomes During Study Abroad](#) (89)

**Chihiro Tajima**, Keisen University (Japan)

### Concurrent Track 3, Paper Presentation 2: Studying Women, Gender and Difference

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Female Adolescents' Perspective about Reproductive Health Education Needs: a Mixed Methods Study with Explanatory Sequential Design](#) (7)

Zinab Hamzehgardeshi, Mazandaran University of Medical Sciences

**Zohreh Shahhosseini**, Mazandaran University of Medical Sciences (Iran)

[Mixed Methods Approaches in STEM and Gender Research: A Deductive Content Analysis](#) (38)

Jongsoon Park, Virginia Tech (United States)

**Rongrong Yu**, Educational Research and Evaluation, Virginia Tech (United States)

Elizabeth G. Creamer, Virginia Tech University (United States)

[Factors associated with African American mothers' intention to vaccinate their girls aged 9 to 12 for HPV with a purpose of informing a culturally-relevant, theory-based intervention: A mixed methods study](#) (125)

**Jennifer Cunningham-Erves**, Meharry Medical College (United States)

Laura Forbes, University of Alabama at Birmingham (United States)

Nataliya Ivankova, University of Alabama at Birmingham (United States)

Marcia O'Neal, University of Alabama at Birmingham (United States)

[Identifying and understanding sexual orientation disparities in Pap test use at the intersection of sexual orientation and race/ethnicity](#) (220)

**Madina Agénor**, Harvard School of Public Health (United States)

Nancy Krieger, Professor of Social Epidemiology Department of Social and Behavioral Sciences Harvard School of Public Health (United States)

Bryn Austin, Associate Professor, Department of Social and Behavioral Sciences, Harvard School of Public Health; Associate Professor of Pediatrics, Harvard Medical School (United States)

Sebastien Haneuse, Associate Professor Department of Biostatistics Harvard School of Public Health (United States)

Barbara Gottlieb, Associate Professor, Department of Social and Behavioral Sciences, Harvard School of Public Health; Associate Professor of Medicine, Harvard Medical School (United States)

### Concurrent Track 3, Paper Presentation 3: Ethical Concerns and Mixed Methods Design and Integration Issues

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Representing Integrated Data in Mixed Methods Analysis with Joint Displays](#) (25)

**Nan Chen**, University of Nebraska--Lincoln (United States)

[Crystallization as a well-considered approach to integrating data in mixed and multi-methods policy research](#) (34)

**Jerome De Lisle**, The University of the West Indies (Trinidad and Tobago)

[A Mixed-Methods Approach to the Analysis of Open-Ended Comments](#) (90)

**Cynthia Robins**, Westat (United States)

Karla Eisen, Westat (United States)

[An Ethical Response to the Mixed Methods Paradigm Debate](#) (178)

**Marcia Gail Headley**, University of Cincinnati (United States)

### Concurrent Track 3, Paper Presentation 4: Cutting Edge Mixed Methods Approaches in Emergency and Healthcare Research

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Prevalence of Maternal Near Misses and Associated Factors in Referral Hospitals of Amhara Regional State, Northwest Ethiopia, 2013](#) (16)

**Tewodros Seyoum**, university of Gondar (Ethiopia)

[Mixing in Methods and Integration in Research: Iterative Design in Occupational Science and Occupational Therapy](#) (42)

**Wanqing Zhang**, University of North Carolina at Chapel Hill (United States)

[Resilience in individuals and families coping with the impacts of alcohol related injuries in remote Indigenous communities: a program of mixed method research](#) (45)

**Caryn West**, James Cook University (Australia)

Alan Clough, James Cook University (Australia)

[Mixed Method Interviewing: Integrating Qualitative and Spatial Data Collection Strategies](#) (116)

**Christopher Prener**, Northeastern University Department of Sociology & Anthropology (United States)

### Concurrent Track 3, Paper Presentation 5: Issues in Educational Research, Programming and Evaluation

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Reading in South African Secondary Schools](#) (173)

**Nomakhosazana Hazel Rasana**, Nelson Mandela Metropolitan University (South Africa)

[A Mixed Method Evaluation of the Coastal Roots Program](#) (187)

Krisanna Machtmes, Ohio University (United States)

**Jenna LaChenaye**, University of Alabama at Birmingham (United States)

Pamela Blanchard, Louisiana State University (United States)

Edward Bush, Louisiana State University (United States)

[School support networks in New York City's portfolio school district: A mixed-methods study](#) (189)

**Ariel Lindorff-Vijayendran**, University of Oxford (United States)

### Concurrent Track 3, Roundtable Presentation 1: Sociopolitical and Intercultural Topics

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

Expert Facilitator: Donna Mertens

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[Research on Intercultural Communicative Competence: Applying a Mixed Methods Design](#) (102)

**Joana Almeida**, University of Aveiro / SIT Graduate Institute (United States)

[Utilization of health services for non-communicable chronic diseases among the adult population in four urban regions of Peru](#) (149)

Kim Hoffman, INCAAS (Peru)

Sean Haley, Brooklyn College and CUNY School of Public Health (United States)

**Javier Ponce-Terashima**, INCAAS (Peru)

Jennifer Wisdom, George Washington University (United States)

Fabian Fiestas, Peruvian National Institute of Health (Peru)

Bridget Leineweber, The George Washington University (United States)

Dante Verme, The George Washington University (United States)

["People are poor because they are lazy, but sometimes they just have bad luck": Exploring young men's sociopolitical development through intraindividual analyses of qualitative and quantitative data](#) (164)

**Rachel Hershberg**, Tufts University (United States)

Elise Harris, Tufts University (United States)

Sara Johnson, Tufts University (United States)

Lisette DeSouza, Tufts University (United States)

[The Impact of Service Learning on Cultural Competence in Social Work Students](#) (188)

**Edita Milanovic**, Michigan State University (United States)

### Concurrent Track 3, Roundtable Presentation 2: Mental Health and Quality of Life

Date: Friday, June 27, 2014

Time: 2:45 PM - 4:15 PM

Location:

Expert Facilitator: Katrin Niglas

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[What makes a good counsellor?](#) (17)

**Jason Brown**, Western University (Canada)

[Factors associated with health-related quality of life among patients with non-specific symptoms that undergo a diagnostic work-up for cancer, and their experience of the process. The DiagMIXED study.](#) (13)

**Ellen Moseholm Larsen**, North Zealand Hospital (Denmark)

Susan Rydahl-Hansen, Bispebjerg Hospital (Denmark)

Bjarne Ørskov Lindhardt, Copenhagen University Hospital, Hvidovre (Denmark)

Dorthe Overgaard, North Zealand Hospital (Denmark)

[Using mixed methods in a feasibility study of a family-based social support intervention to enhance health promotion in a health disparity population](#) (35)

**Kelly Aschbrenner**, Dartmouth College (United States)

[Self-Direction for Persons with Mental Health and Co-Occurring Alcohol and Other Drug Use Disorders: Lessons from the Florida Self-Directed Care Program](#) (66)

**Bevin Croft**, Human Services Research Institute (United States)

4:30 pm – 5:45 pm

Concurrent Track 4

### **Concurrent Track 4, Panel Presentation 1: Addressing Mental Health Disparities in Refugee Children: A CBPR Collaboration**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

Panel Organizer: Theresa Betancourt

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[Community Based Participatory Research in Refugee Communities](#) (214)

**Theresa Betancourt**, Harvard School of Public Health (United States)  
Aweis Hussein, Shanboro Community Organization Chelsea Collaborative (United States)

[Mixed Methods Research and Mental Health Disparities](#) (215)

**Rochelle Frounfelker**, Harvard School of Public Health (United States)  
Aweis Hussein, Shanboro Community Organization Chelsea Collaborative (United States)  
Theresa Betancourt, Harvard School of Public Health (United States)

[Mental Health Problems in resettled Somali Bantu refugee children in Massachusetts](#) (216)

**Rochelle Frounfelker**, Harvard School of Public Health (United States)  
Aweis Hussein, Shanboro Community Organization Chelsea Collaborative (United States)  
Theresa Betancourt, Harvard School of Public Health (United States)

[Mental Health Problems in resettled Bhutanese refugee children](#) (217)

**Rochelle Frounfelker**, Harvard School of Public Health (United States)  
Aweis Hussein, Shanboro Community Organization Chelsea Collaborative (United States)  
Theresa Betancourt, Harvard School of Public Health (United States)

### **Concurrent Track 4, Paper Presentation 1: Mixed Methods in Educational Research: Pedagogy Issues and Student Learning**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

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[Graduate Students' Perspectives on the use of Mixed Methods in Teacher Education Research](#) (10)

**Chidinma Ogechi Iheagwam**, Federal University of Technology/Zenith Bank (Nigeria)  
Juliet A. Ogbonna, Mixed Researchers Club Post Graduate School IMO State University  
Nigeria (Nigeria)  
Sandra Ihegboro, Imo State University Owerri (Nigeria)

[Complex inferences from a mixed methods research study to improve higher order thinking in science](#) (77)

**Beverly FitzPatrick**, Memorial University (Canada)  
Henry Schulz, Memorial University (Canada)

[Understanding a Model of Systematized Student Support through Qualitative & Quantitative Methods](#) (186)

**Erin Sibley**, Boston College (United States)  
Anastasia Raczek, Boston College (United States)  
Terrence Lee-St. John, Boston College (United States)  
Jessie Petrie, Boston College (United States)  
Claire Foley, Boston College (United States)  
Mary Walsh, Boston College (United States)

[Evidence for a Tailored Student Support Intervention](#) (190)

**Terrence Lee-St. John**, Center of Optimized Student Support, Lynch School of Education,

Boston College (United States)  
Mary E. Walsh, Boston College (United States)  
Evan Michel, Boston College (United States)

#### **Concurrent Track 4, Paper Presentation 2: Measurement and Integration in Mixed Methods Research**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

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[Systematic Mixed Studies Reviews: Reliability Testing on the Mixed Methods Appraisal Tool](#) (91)

**Rafaella Souto**, University of São Paulo (Brazil)  
Vladimir Khanassov, Family Medicine. McGill University (Canada)  
Pierre Pluye, McGill University (Canada)  
Quan Nha Hong, McGill University (Canada)  
Paula L. Bush, PRAM. McGill University (Canada)  
Isabelle Vedel, Family Medicine. McGill University (Canada)

[Researchers' Use of Joint Displays to Facilitate Integration in Mixed Methods Research](#) (94)

**Khahlia Sanders**, University of Cincinnati (United States)  
Vicki Plano Clark, University of Cincinnati (United States)

[The Division of Labor Between the Quantitative and the Qualitative Component in the Case of Flagged Agential Causation](#) (139)

**Judith Schoonenboom**, VU University Amsterdam, Department of Research and Theory in Education (Netherlands)

[Evaluation of Ergonomic Keyboard using the EMG Measurement and Questionnaire](#) (154)

**Reiko Mitsuya**, Waseda University (Japan)  
Takayuki Kiriki, Waseda University (Japan)  
Akira Kasuga, Waseda University (Japan)  
Yukiko Nishiwaki, Waseda University (United States)  
Manami Nozaki, Toho University (Japan)  
Takashi Kawai, Waseda University (Japan)

#### **Concurrent Track 4, Paper Presentation 3: Mixed Approaches in Industry, Business and Work**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

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[On Defining Work & Retirement: A mixed methods study of categorical and verbal descriptions of work status among a sample of adults age 50 years old and over](#) (97)

**Michelle Silver**, University of Toronto (Canada)

[Using mixed methods to assess food security and coping strategies among smallholders in the Andean region](#) (161)

**Georgina Limon**, Royal Veterinary College (United Kingdom)  
Javier Guitian, Royal Veterinary College (United Kingdom)

[Modeling Dimensions for positioning tourists' destinations in Sub Saharan Africa: A Mixed Methods Research Approach](#) (162)

**Deus Ngaruko**, Open University of Tanzania (Tanzania)  
Hawa Uiso, Open University of Tanzania (Tanzania)

#### **Concurrent Track 4, Paper Presentation 4: Epistemology, Ethics, Pragmatism and Politics in Mixed Methods Research**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

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[A broader conception of mixed methods research--and why this is needed](#) (101)

**Joseph Maxwell**, George Mason University (United States)

[Bridging Pragmatism and Mixed Methods Through Charles S. Peirce's Philosophy of Signs](#) (157)

**Manon Niquette**, Laval University (Canada)

William J. Buxton, Concordia University (Canada)

[The Importance of Nuanced Epistemologies for Mixed Methods Research](#) (166)

**Penelope Vargas**, Clemson University (United States)

#### **Concurrent Track 4, Paper Presentation 5: Studying Indigenous Populations using Mixed Methods Research**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

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[Benchmarking against the National Standards: Working with Indigenous Australian populations](#) (43)

**Caryn West**, James Cook University (Australia)

Michelle Fitts, Centre for Accident Research and Road Safety - Queensland (CARRS-Q) (Australia)

Alan Clough, James Cook University (Australia)

[Mixed Methodology in Mexico: Implementation in Population Studies](#) (58)

**Mercedes Blanco**, Ciesas-Mexico (Mexico)

Edith Pacheco, El Colegio De Mexico (Mexico)

[Reaping the rewards and overcoming the challenges of primary care in remote islands in Japan: a mixed methods study](#) (74)

**Machiko Inoue**, Teikyo University (Japan)

#### **Concurrent Track 4, Roundtable Presentation 1: Business and Healthcare**

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

Expert Facilitator: Kathy Collins

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[Grounded Theory & SEM: A match made in heaven or irreconcilable differences?](#) (75)

**Kat Melling**, University of Liverpool (United Kingdom)

[Shifting the Paradigm: Mixed Methodologies and the Case for Harm in the Interior Design Discipline](#) (95)

**Katherine Setser**, Miami University (United States)

[Patterns of health insurance in the Fundong Health District of Cameroon: An Anthropological study](#) (96)

**Asahngwa Tanywe**, University of Yaounde1, Cameroon (Cameroon)

[Exploring Entrepreneurship Teaching at Universities in Chile](#) (179)

**Paulina Gutierrez-Zepeda**, Portland State University (United States)

#### Concurrent Track 4, Roundtable Presentation 2: Mixed Methods Research in Higher Education

Date: Friday, June 27, 2014

Time: 4:30 PM - 5:45 PM

Location:

Expert Facilitator: Pat Bazeley

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[Mixed Methods Approach to Exploring Faculty and Student Perceptions of Mentoring in the Online Learning Environment](#) (105)

**Sandra Harris**, Walden University (United States)

Shari Jorissen, Walden University (United States)

Alice Walters, Walden University (United States)

Wittney Jones, Walden University (United States)

[Mixed Method Content Analysis of the Research Literature in College Student Development](#) (174)

**Chloe Ruff**, Gettysburg College (United States)

[In the Borderlands: Mixed methods discourse in graduate student identity development](#) (176)

**John Dantzler**, The University of Alabama (United States)

[The Challenge of Utilizing Mixed Methods Research in Attaining Tenure or Promotion at a University](#) (184)

**Gail Luera**, University of Michigan-Dearborn (United States)

6:00 pm – 7:00 pm                      Exhibitor’s Reception

7:00 pm – 11:30 am                      Dinner and Live Music

#### Saturday, June 28, 2014

7:15 am- 8:15 am                      Continental Breakfast

8:30 am - 8:45 am                      Welcome and Introduction of Conference

9:00 am- 10:00 am                      Morning Keynote Address

10:15 am – 11:45 am                      Concurrent Track 5

#### Concurrent Track 5, Panel Presentation 1: Publishing in and Reviewing for the Journal of Mixed Methods Research

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[Publishing in and Reviewing for the Journal of Mixed Methods Research](#) (57)

**Donna Mertens**, Independent Consultant (United States)

Dawn Freshwater, Leeds University (United Kingdom)

### Concurrent Track 5, Paper Presentation 1: Measurement, Literacy, Technology, and Decision-Making in Educational Research

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[The Perception of Mixed Methods Research: Graduate Students Response to a Survey](#) (121)

**Courtney McKim**, University of Wyoming (United States)

[Using Fidelity of Implementation to Capture Variation in Treatment Effects in a Literacy Intervention](#) (122)

**Lisa Foster**, Harvard University (United States)

[The Role of Family, School, and Peers in Postsecondary Decision-Making](#) (127)

**Kri Burkander**, Michigan State University (United States)

[Development of the educational program based on the simulation for the acquisition of basic nursing skills](#) (136)

**Manami Nozaki**, Toho University (Japan)

Reiko Mitsuya, Waseda University (Japan)

### Concurrent Track 5, Paper Presentation 2: Mixed Methods Issues in Theory and Methodology

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[Can mixed methods designs be applied to mixed studies reviews?](#) (69)

**Quan Nha Hong**, McGill University (Canada)

Pierre Pluye, McGill University (Canada)

[Problems with paradigms in mixed methods research](#) (73)

**Ralph Hall**, University of New South Wales (Australia)

[The Evolution of a Theory Generating Mixed Methods Design](#) (147)

**Sylvia Rogers**, University of South Alabama (United States)

[Devising Quality Criteria to Enhance the Design of High Quality Mixed Research](#) (171)

**Kathy Collins**, University of Arkansas (United States)

### Concurrent Track 5, Paper Presentation 3: Scientific Rigor Mixed Methods Designs and New Technologies

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[Making Sense of Mixed Methods Findings From Two Informatics Evaluations Exploring Congruent and Divergent Results](#) (5)

**Paulina Sockolow**, Drexel University (United States)

Kathryn Bowles, University of Pennsylvania School of Nursing (United States)

[Mixed methods to harmonize practical relevance and scientific rigor in practice-oriented research: example from the context of probation](#) (50)

**Rene Butter**, HU University of Applied Sciences (Netherlands)



## Concurrent Track 5, Paper Presentation 5: Mixed Methods Approaches in Healthcare and Nursing

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[The Facilitators and Barriers to Nurses' Participation in Continuing Education Programs: A Mixed Method Explanatory Sequential Study](#) (6)

**Zinab Hamzehgardeshi**, Mazandaran University of Medical Sciences  
Zohreh Shahhosseini, Mazandaran University of Medical Sciences (Iran)

[Shaken Belief in the Birth Process: A Mixed Methods Study of Secondary Traumatic Stress in Certified Nurse-Midwives](#) (11)

**Cheryl Beck**, University of Connecticut (United States)  
Jenna LoGiudice, University of Connecticut (United States)  
Robert Gable, Johnson & Wales University (United States)

["How to have a better conversation": Assessing how experienced clinicians use Option Grids in simulated clinical consultation](#) (72)

**Maka Tsulukidze**, Dartmouth Center for Health Care Delivery Science (United States)  
Stuart Grande, The Dartmouth Center for Health Care Delivery Science, Dartmouth College (United States)  
Glyn Elwyn, The Dartmouth Center for Health Care Delivery Science, Dartmouth College (United States)

[Practical Approaches in Multilingual Mixed Methods Research: Lessons learned in an exploratory, sequential mixed methods project developing a health care quality assessment instrument in four languages in Qatar](#) (99)

**Michael Feters**, University of Michigan (United States)  
Amal Khidir, Weill Cornell Medical College-Qatar (Qatar)  
Maha Elnashar, Weill Cornell Medical College-Qatar (Qatar)  
Huda Abdelrahim, Weill Cornell Medical College-Qatar (Qatar)  
Amal Killawi, University of Michigan (United States)  
Humna Qaiser, Weill Cornell Medical College-Qatar (Qatar)  
Bener Abdulbari, Weill Cornell Medical College-Qatar (Qatar)  
Abdullatif Al-Khal, Hamad Medical Corporation (Qatar)  
Maya Hammoud, University of Michigan (United States)

## Concurrent Track 5, Paper Presentations 4: New Developments in Men and Women's Healthcare Decision-Making

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[How to Combine & Integrate Qualitative and Quantitative Data Using Software: The Mixed Methods Importer from HyperResearch](#) (219)

**Chen An**, Department of Education Boston College (United States)

[Socio-psychological Determinants in Men's Decision to Seek Genetic Testing and Its Impact Men's Self-Concept and Post-Medical Decision-Making A Sequential Mixed Methods Design Approach](#) (227)

**Sharlene Hesse-Biber** (United States)

[Gender Differences in Men and Women's Motivations to Seek Genetic Testing for Hereditary Breast Cancer and Their Post Medical Decision Making](#) (228)

**Sharlene Hesse-Biber** (United States)

## Concurrent Track 5, Roundtable Presentation 1: Mother Child Studies

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

Expert Facilitator: Cheryl Poth

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[Centering Women and Newborns in Health Human Resources \(HHR\) Planning: Informing health system transformation using a needs-based, mixed methods approach.](#) (56)

**Annette Elliott Rose**, Dalhousie University (Canada)  
Gail Tomblin Murphy, Dalhousie University (Canada)

[The Status of Qualitative research in the Field of Special Education in Saudi Arabia: A methodology whose time has not come yet](#) (79)

**Ibrahim Alhano**, King Saud University (Saudi Arabia)

[A mixed-methods evaluation of a multi-level intervention to improve rate of facility-based births and skilled birth attendance in Kalomo District, Zambia](#) (113)

**Elizabeth Henry**, Boston University School of Public Health (United States)

[Transforming Quantitative Data on Mother-Child Interaction into Qualitative Data](#) (182)

**Carolyn Graff**, University of Tennessee Health Science Center (United States)  
Laura Murphy, University of Tennessee Health Science Center (United States)  
Frederick Palmer, University of Tennessee Health Science Center (United States)  
Frances Tylavsky, University of Tennessee Health Science Center (United States)

## Concurrent Track 5, Roundtable Presentation 2: Special Topics in Healthcare

Date: Saturday, June 28, 2014

Time: 10:15 AM - 11:45 AM

Location:

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[Attitudes about Aging: How does taking a course in gerontology influence attitudes about aging?](#) (98)

**Michelle Silver**, University of Toronto (Canada)

[Examination of the effects of interprofessional collaboration on health care provider and team productivity: An important consideration in health human resources planning.](#) (41)

**Kelly Lackie**, Dalhousie University (Canada)  
Gail Tomblin Murphy, Dalhousie University (Canada)

[Parent/Provider Communication: Delivering Patient-Centered Health Care to Spanish Speaking Families](#) (49)

**Jasmine Graw**, University of Texas Health Science Center at San Antonio (United States)  
Sara Gill, UTHSCSA (United States)  
Carrie Jo Braden, UTHSCSA (United States)

[Exploring Leadership Paradox: Realities of Taking the Lead in Today's Health Care Reform in Care Delivery, Complex Adaptive System World](#) (51)

**Isabel Martinez**, University of Texas Health Science Center at San Antonio (United States)  
Carrie Jo Braden, UTHSCSA (United States)

[Developing an intervention to improve real world walking after stroke: a realist review](#) (63)

**Caroline Stretton**, Auckland University of Technology (New Zealand)  
Suzie Mudge, Auckland University of Technology (New Zealand)  
Nicola Kayes, A (United States)  
Kathryn McPherson, Auckland University of Technology (New Zealand)

12:00 pm – 1:00 pm

Lunch

MMIRA Business Meeting Open Business Meeting and Installation of New Officers (all invited, bring your lunch)

1:10 pm – 2:30 pm

Concurrent Track 6

**Concurrent Track 6, Panel Presentation 1: Transformative Mixed Methods Mixed with Resilience Theory**

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Transformative Mixed Methods Mixed with Resilience Theory](#) (100)

**Donna Mertens**, Independent Consultant (United States)

Linda Liebenberg, Dalhousie University (Canada)

Daphne Hutt-MacLeod, Eskasoni Mental Health Services & Nova Scotia Mi'kmaq Crisis & Referral Centre (Canada)

**Concurrent Track 6, Paper Presentation 1: Theroretical and Methodological Contributions to Mixed Methods Inquiry**

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Integrating Qualitative Analyses with the General Linear Model](#) (185)

John Hitchcock, Indiana University (United States)

Anthony J. Onwuegbuzie, Sam Houston State University (United States)

**Isadore Newman**, Florida International University (United States)

[Proposal of a mixed method approach to clarify psychological developmental order](#) (84)

**Taku Kousokabe**, Miyagi University of Education (Japan)

[Axiology and anomaly in the practice of mixed methods research: Pragmatism, valuation and the transformative paradigm](#) (137)

**Catharine Biddle**, Pennsylvania State University (United States)

Kai Schafft, The Pennsylvania State University (United States)

[Bayes Methodology: Mixed Methods in Drag](#) (183)

John Hitchcock, Indiana University (United States)

Anthony J. Onwuegbuzie, Sam Houston State University (United States)

**Isadore Newman**, Florida International University (United States)

**Concurrent Track 6, Paper Presentation 2: Issues of Validity, Integration and Analytical Techniques in Multi-method Research**

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Evidence-based Storytelling: Mixed Methods Data Analysis and Reporting](#) (59)

**Natasha Jankowski**, National Institute for Learning Outcomes Assessment (United States)

[Qualitative and quantitative tools and procedures for evaluating the quality, appropriateness and fit of textual data treatment for mixed content analysis](#) (80)

**Claude Julie Bourque**, Université de Sherbrooke (Canada)

[Integrating Quantitative and Qualitative Methodology in Health Science Research: A Systematic Review](#) (109)

**Joca Zorc**, College of Nursing Jesenice (Slovenia)

[Informing Media Regulatory Issues: Applying Multimethod Approaches](#) (110)

**Livingston White**, The University of the West Indies (Jamaica)

Anthea Henderson, The University of the West Indies (Jamaica)

Loraine Cook, The University of the West Indies (United States)

Corinne Barnes, The University of the West Indies (Jamaica)

Olivia Bravo, The University of the West Indies (Jamaica)

Yvette Rowe, The University of the West Indies (Jamaica)

[Quantitizing and Qualitizing: The Benefits of Observational Methodology](#) (134)

**M Teresa Anguera**, University of Barcelona (Spain)

Pedro Sánchez- Algarra , University of Barcelona (Spain)

### Concurrent Track 6, Paper Presentation 3: Mixed Methods Approaches and Issues in Public Health Research

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[The intricacy and delicacy upon which some practises depend, flourish, or fail: using a new technique to integrate mixed methods in public health research](#) (20)

**Rebecca Johnson**, University of Warwick (United Kingdom)

Aileen Clarke, University of Warwick (United Kingdom)

[Alcohol Management Plans \(AMPs\) in remote Indigenous communities in Queensland: Their impacts on injury, violence, health and social indicators and their cost-effectiveness](#) (44)

**Caryn West**, James Cook University (Australia)

Alan Clough, James Cook University (Australia)

[Mixed Methods Sampling – Combining Process Data and Qualitative Sampling Strategies](#) (108)

**Michael Grüttner**, FAU Erlangen-Nürnberg (Germany)

[Evaluating cancer education for school children in Japan: Concurrent mixed methods approach](#) (132)

Yoko Kawamura, Kumamoto University, Center for Policy Studies (Japan)

**Hiroko Yako-Suketomo**, Japan Women's College of Physical Education (Japan)

Kayoko Katayama, Kanagawa Cancer Center (Japan)

Kota Katanoda, Center for Cancer Control and Information Services (Japan)

Hidehito Horinouchi, National Cancer Center Hospital (Japan)

Motoyuki Yuasa, Juntendo University (Japan)

Kyohei Saito, Toyo University (Japan)

### Concurrent Track 6, Paper Presentation 4: Mixed Methods Approaches to Language and Communication

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Designing Mixed Methods Studies in Language Assessment](#) (131)

**Tim Guetterman**, University of Nebraska-Lincoln (United States)

Angeliki Salamoura, Cambridge English Language Assessment (United Kingdom)

[Analyses of Personal Attitude Construct on the Difference of Scheme of Communication Style between Japanese and Chinese](#) (152)

**Tetsuo Naito**, Department of Welfare Psychology, Fukushima College (Japan)

[What Do Linguists Mean by Mixed Method Research?](#) (168)

**Rimma Foltzer**, University of Cincinnati (United States)

[The use of mixed models design in language education: Testing L1 and L2 reading levels at secondary school](#) (191)

**Nomakhosazana Hazel Rasana**, Nelson Mandela Metropolitan University (South Africa)

### Concurrent Track 6, Paper Presentation 5: Theoretical and Methodological Issues in Mixed Methods Research

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

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[Paradigm Lost](#) (18)

**Timothy Burrows**, The Evaluation Group (United States)

[Applying Mixed Methods in Action Research: Introducing a Mixed Methods Action Research Study Process Model](#) (124)

**Nataliya Ivankova**, University of Alabama at Birmingham (United States)

[Resolving Dissonance in Mixed Methods Studies](#) (218)

**Patricia Bazeley**, Research Support P/L (United States)

[Complementary Therapies role in Primary Health Care: a systematic review from the health care professionals' perspective.](#) (159)

**Mariana Schweitzer**, University of Sao Paulo (Brazil)

Elma Zoboli, University of Sao Paulo (Brazil)

### Concurrent Track 6, Roundtable Presentation 1: Pedagogy and Evaluation in Mixed Methods Educational Research

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

Expert Facilitator: Thomas Christ

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[Learning-Centered Experiences: Personalizing Mixed Methods Pedagogy](#) (118)

**Jori Hall**, University of Georgia (United States)

[Lessons learned from the implementation and evaluation of an online mixed methods research continuing education program for social workers](#) (130)

**Daphne Watkins**, University of Michigan School of Social Work (United States)

[Teacher Evaluation from the Perspectives of Cincinnati-area High School Teachers](#) (151)

**John Stegall**, University of Cincinnati (United States)

[What made you say that? A mixed methods approach for validating a new preservice elementary science teacher survey](#) (181)

**Tracy Walker**, Virginia State University (United States)

## Concurrent Track 6, Roundtable Presentation 2: Measurement, Decision-making and Evaluation in Healthcare Research

Date: Saturday, June 28, 2014

Time: 1:10 PM - 2:30 PM

Location:

Expert Facilitator: Dawn Freshwater

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[The effectiveness and experiences of a follow-up program for Danish mechanically ventilated ICU patients; a multistage intervention framework: a mixed methods study.](#) (33)

**Janet Froulund Jensen**, North Zealands Hospital, Department of Anaesthesiology (Denmark)

Dorthe Overgaard, North Zealand Hospital (Denmark)

Morten Heiberg Bestle, Department of Anaesthesiology, North Zealand Hospital (Denmark)

Doris Frilund Christensen, Department of Anaesthesiology, North Zealand Hospital (Denmark)

Ingrid Egerod, University of Copenhagen, Health & Medical Sciences and Rigshospitalet (Denmark)

[Proof of Concept Clarification, "Impaired Memory" and "Chronic Confusion", to Inform Nursing Diagnosis](#) (46)

**Priscilla Alfradique De Souza**, UTHSCSA (United States)

Carrie Jo Braden, UTHSCSA (United States)

Kay Avant, UTHSCSA (United States)

[What Informs Decisions About Anesthesia Choice and Management of Intra- and Postoperative Pain for Patients with Chronic Non-Cancer Pain \(CNCP\) Who are On Maintenance Doses of Opioids?](#) (54)

**Tatyana Aultman**, UTHSCSA (United States)

Carrie Jo Braden, UTHSCSA (United States)

Andrea Berndt, UTHSCSA (United States)

[Application of mixed methods in a community-based intervention to improve HPV vaccination and cervical cancer screening that involves a post-trial qualitative assessment of the study results](#) (142)

**Remi Takenoshita**, Shizuoka family medicine program (Japan)

Machiko Inoue, Hamamatsu Medical school (Japan)

Melissa Plegue, University of Michigan (United States)

Ananda Sen, University of Michigan (United States)

John Creswell, University of Nebraska-Lincoln (United States)

Benjamin F. Crabtree, Robert Wood Johnson Medical School (United States)

Michael D Fetters, University of Michigan (United States)

[Title: Physician Readiness for Change: A Sequential Exploratory Mixed Methods Study \(Proposal\)](#) (148)

**Susan Tyler**, University of Cincinnati (United States)

2:45 pm – 4:15 pm

Concurrent Track 7

## Concurrent Track 7, Panel Presentation 1: The Crucial Role of Cross-Disciplinary Communication: The Statisticians' Perspective

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

Panel Organizer: Cassandra Pattanayak

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[Alone we can do so little; together we can do so much: The role of collaboration in two examples.](#) (221)

**Valeria Espinosa**, Harvard University (United States)

[The art and practice of statistical consulting](#) (222)

**Victoria Liublinska** , Harvard University (United States)

[The statistician's role: Evaluating legal aid, guiding infertility clinics, and developing a statistical consulting service](#) (223)

**Cassandra Pattanayak** , Wellesley College (United States)

#### **Concurrent Track 7, Panel Presentation 2: Mixed Methods Research in the Health Sciences .**

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

Panel Organizer: John W. Creswell

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[Integration approaches in mixed methods research](#) (209)

**Michael Feters**, University of Michigan (United States)

[A mixed methods positive deviance approach to improving quality of care for patients with heart attacks](#) (210)

**Leslie Curry** (United States)

[Applying Mixed Methods Longitudinal Designs in the Health Sciences](#) (211)

**Vicki Plano Clark**, University of Cincinnati (United States)

[Designing Advanced Mixed-Methods Comparative Case Studies](#) (213)

**Benjamin F. Crabtree**, Robert Wood Johnson Medical School (United States)

#### **Concurrent Track 7, Paper Presentation 1: Methodological and Analytical Innovations in Mixed Methods Research**

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Testing the Value Added of Mixed Methods Research](#) (14)

**Elizabeth G. Creamer**, Virginia Tech University (United States)

Chosang Tendhar, Virginia Tech University (United States)

[Connectivity and Preparedness for Practice in Longitudinal Integrated Placements: A Mixed Data-analysis Study](#) (15)

michele daly, sydney university (Australia)

**Fabian Held**, Sydney University (Australia)

Chris Roberts, sydney university (Australia)

[A mixed method approach to help demonstrate saturation in qualitative research: applying Partial Least Square regression to qualitative data](#) (68)

**Fatoumata Fofana**, MAPI and University of Nantes (France)

Angélique Bonnaud-Antignac, University of Nantes (France)

Antoine Regnault, MAPI and University of Nantes (France)

[Facilitating the identification of qualitative, quantitative and mixed methods studies: Pilot evaluation study of a database filter for mixed studies reviews.](#) (76)

**Pierre Pluye**, McGill University (Canada)

Reem El Sherif, McGill University (Canada)

Genevieve Gore, McGill University (United States)

Vera Granikov, McGill University (Canada)

Quan Nha Hong, McGill University (Canada)

### Concurrent Track 7, Paper Presentation 2: Studying the Healthcare of Veterans and Impact of Military Operations on Civilian Populations, A Mixed Methods Approach

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Using Mixed Methods to facilitate the understanding of community reintegration experiences of U.S. Military Veterans with Traumatic Brain Injury](#) (37)

**Karen Besterman-Dahan**, CINDRR/JAHVA (United States)

Gail Powell-Cope, CINDRR/JAHVA (United States)

[A Mixed Method Investigation of Facilitators and Barriers among Veterans with Spinal Cord Injuries receiving Supported Employment Services](#) (60)

**Bridget Cotner**, US Department of Veterans Affairs (United States)

Eni Njoh, US Department of Veterans Affairs (United States)

John Trainor, US Department of Veterans Affairs (United States)

Danielle O'Connor, US Department of Veterans Affairs (United States)

Scott Barnett, US Department of Veterans Affairs (United States)

Lisa Ottomanelli, US Department of Veterans Affairs (United States)

[Participating in Supported Employment: Identifying Reasons Veterans with SCI Decline and/or Accept Services](#) (67)

**John Trainor**, US Department of Veterans Affairs (United States)

Danielle O'Connor, US Department of Veterans Affairs (United States)

Bridget Cotner, US Department of Veterans Affairs (United States)

Eni Njoh, US Department of Veterans Affairs (United States)

Scott Barnett, US Department of Veterans Affairs (United States)

Lisa Ottomanelli, US Department of Veterans Affairs (United States)

### Concurrent Track 7, Paper Presentation 3: Healthcare Policy and Delivery

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Primary Care Crossroads in Peru](#) (81)

**Sean Haley**, Brooklyn College and CUNY School of Public Health (United States)

Kim Hoffman, INCAAS (Peru)

Jennifer Wisdom, George Washington University (United States)

Javier Ponce-Terashima, INCAAS (Peru)

[Building a Common Language: Mixed Method Developmental Evaluation of Sin Puerta Adolescent Treatment Center](#) (111)

**Judith Francis**, Pima Prevention Partnership (United States)

Kara Jones, Pima Prevention Partnership (United States)

[Community-based peer support to promote health literacy: A participatory realist synthesis \(COPEs\)](#) (153)

**Liz Croot**, Sheffield University (United Kingdom)

Janet Harris, Sheffield University (United Kingdom)

Jane Springett, University of Alberta (Canada)

Andrew Booth, Sheffield University (United Kingdom)

Fiona Campbell, Sheffield University (United Kingdom)

Jill Thompson, Sheffield University (United Kingdom)

Emma Wilkins, University of Alberta (Canada)

Yajing Yang, University of Alberta (Canada)

[The effect of participant engagement in a clinical pharmacist-led intervention to improve blood pressure control in diabetes patients on post-intervention achievement of blood pressure goals: a mixed methods study](#) (194)

**Jane Forman**, Ann Arbor VA Center for Clinical Management Research (United States)



Molly Harrod, VA Ann Arbor Center for Clinical Management Research (United States)  
Laura Damschroder, VA Ann Arbor Center for Clinical Management Research (United States)  
Claire Robinson, VA Ann Arbor Center for Clinical Management Research (United States)  
Eve Kerr, VA Ann Arbor Center for Clinical Management Research and Department of Internal Medicine, University of Michigan (United States)  
Michele Heisler, VA Ann Arbor Center for Clinical Management Research and Department of Internal Medicine, University of Michigan (United States)

### **Concurrent Track 7, Paper Presentation 4: The Role of Technology, Measurement and Evaluation in Mixed Methods Educational Research**

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Developing Standards for Mathematical Practice through Professional Development and Partnership](#) (3)

**Jane Beese**, Youngstown State University (United States)

[Varying students, varying measures: The advantages of mixed-methods design in reading research](#) (52)

**Katherine Wright**, Texas A&M University (United States)

Tracey S. Hodges, Texas A&M University (United States)

[Teachers' Technology Integration in the EFL Classroom at Madrasah Tsanawiyah \(Islamic Junior High School\): Learning from Bandung District](#) (61)

**Taufik Mulyadin**, Permias (United States)

[Transformed STEM learning: a mixed-method evaluation of redesigned high schools](#) (71)

**Elizabeth Glennie**, RTI International (United States)

Terri Dempsey, RTI International (United States)

### **Concurrent Track 7, Paper Presentation 5: New Directions and Perspectives in Educational Research**

Date: Saturday, June 28, 2014

Time: 2:45 PM - 4:15 PM

Location:

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[Towards enhanced online teacher professionalism: A mixed methods examination of pre-service teachers' perspectives](#) (36)

**Cheryl Poth**, University of Alberta (Canada)

Kendra McCallum, University of Alberta (Canada)

Erin Atkinson, University of Alberta (Canada)

[A model for teacher professional development](#) (64)

**Motsi Lovemore**, Tshwane University of Technology (South Africa)

[Learning How to Fail: A Multiphase Study Exploring Teachers' Practices and Beliefs about Engineering Integration](#) (119)

**Joshua Ellis**, University of Minnesota (United States)

Emily Dare, University of Minnesota (United States)

Gillian Roehrig, University of Minnesota (United States)

4:30 pm - 5:15 pm

Closing Plenary: New Directions in Mixed Methods Research Closing  
Remarks and Conference Reflections.

7: 00 pm – 10:00 pm

Spirit of Boston Harbor Cruise (optional)